

EXHIBIT H

IN THE UNITED STATES DISTRICT COURT
FOR THE EASTERN DISTRICT OF TEXAS

DARELTECH, LLC,

Plaintiff,

vs.

No. 4:18-CV-00702-ALM

SAMSUNG ELECTRONICS CO., LTD.,

et al.,

Defendants.

DEPOSITION OF TAJANA SIMUNIC ROSING

San Diego, California

Friday, October 18, 2019

Reported by:

DENISE MARLOW

RPR, CSR No. 11631

1 Q. Do you have any opinion on his qualifications as
2 an expert?

3 A. I saw his résumé. And depending on how one
4 defines person of ordinary skill in the art, I do have
5 some questions as to how well he could represent certain
6 aspects of this case. But that, again, is just based on
7 only what I saw in his résumé, since I don't know
8 anything more about him.

9 Q. And what were the questions that you had
10 concerning his qualifications?

11 A. What I saw is that he has a degree, I believe,
12 in business of some sort. I think looking at his C.V.
13 would refresh my memory. And he does seem to have some
14 experience in software. However, I believe that a
15 person of ordinary skill in the art as it is relevant to
16 these particular patents in question really should have
17 a four-year bachelor's in electrical engineering,
18 computer science, or computer engineering, coupled with
19 at least one year of experience in systems or
20 user-interface design. And I do not believe that he
21 actually has that kind of experience, again, just based
22 on the single document that I saw.

23 Q. Okay. What do you understand your purpose in
24 this case to be, at least at this juncture?

25 A. I was asked to provide opinion on some of the

1 applications.

2 As a part of that class, students have to work
3 on a power management project. And as a part of that,
4 I've developed a whole infrastructure that includes
5 applications that they can test with, low-level
6 operating system codes, some of the interfaces to device
7 drivers, and as well as measurement infrastructure that
8 would allow students to design and test their power
9 management strategies.

10 This class I teach every year. Normally I have
11 about -- it varies between 30 to about hundred students,
12 usually master's and Ph.D. level; normally electrical
13 engineering, computer science, or computer engineering
14 background.

15 Q. Have any of the applications that you've worked
16 on been commercially released?

17 A. Are you referring to Android specifically or any
18 application?

19 Q. Let's start with Android.

20 A. I have never commercially released Android
21 applications. However, students that I have taught have
22 written and released applications and have sent me
23 e-mails thanking me for what I've taught them in the
24 class and stating that it was that knowledge that was
25 most instrumental in them being successful in their job

1 and in the applications that they have designed.

2 Q. Have any of the students who worked on a project
3 relating to power management in your CSE 237A class
4 released their project commercially, to your knowledge?

5 A. I believe it might have happened, but I don't
6 remember exactly. I think a couple of students had
7 planned to do this a few years ago, and I honestly did
8 not follow up.

9 Q. What programming language is used in connection
10 with that class?

11 A. It depends a little bit on the level of the
12 project that students choose to do. We use Java,
13 Python, and C generally, most. Now, again, some of the
14 projects will require some specialized code as well, so
15 I make it open and possible for students to use whatever
16 is most appropriate.

17 Q. What do you mean by "specialized code"?

18 A. So some of the students have wanted to write
19 code that is specific to a little more sophisticated
20 machine learning in statistical data processing
21 algorithms, so they've used tools that are related to
22 that as a part of the project that then interface with
23 standard Java or Python or C code.

24 Q. In connection with that class, do you teach the
25 students anything regarding touch screens, capacitive

1 actually in the charts and in the supplemental
2 disclosure report.

3 Q. So you have not seen the IPR -- the petitions
4 for IPR in connection with the three patent suits?

5 A. I have not looked at anything other than the
6 documents listed here.

7 Q. Okay. What percentage of your time do you
8 dedicate to your expert witness role?

9 A. That varies depending on how many cases I have
10 at the time, but never more than 20 percent, because
11 that is the limit that UCSD allows faculty.

12 Q. Let's talk about your educational background.
13 You started with a bachelor's in electrical engineering?

14 A. Correct.

15 Q. And that's at -- that was at Northern Arizona
16 University?

17 A. Yes.

18 Q. Do you remember any of the courses that would
19 have had any relevancy to the patents in suit here?

20 A. Back then? Yeah, I took a class in C
21 programming. I also worked on a research project that
22 actually had to do with user-interface design on Macs.
23 I'm not sure if that's directly listed, but it's
24 actually under Northern Arizona University professional
25 experience. The bullet says "Modeled tether dynamics

1 Q. If the term "mathematical" is omitted from
2 mathematical upscaling, would your opinion change as to
3 what the meaning of "upscaling" would be?

4 A. I was asked to provide opinion on
5 "mathematically upscaling" term, and that is the opinion
6 that I formed so far. I was not asked to think about an
7 alternative. So at this point I don't have an opinion
8 to provide.

9 Q. Well, where in the patent is there any
10 discussion about mathematically upscaling something or
11 using mathematical techniques?

12 A. So as we discussed, mathematical upscaling is
13 clearly listed in the claims of this patent.

14 Q. But is there any -- in the specification which
15 precedes the claims, is there any mention of a
16 mathematical technique for upscaling?

17 A. I don't believe that there is detailed
18 discussion on mathematical upscaling. However, it does
19 appear in the file history, and in fact it was one of
20 the critical components that allowed these claims to be
21 accepted, from what I understand. And the relevant
22 documents are listed in my table. This is Exhibit 1,
23 and it is on page 1 of the part B of Exhibit 1, under
24 "intrinsic evidence" -- or should I say defendants'
25 evidence, and then intrinsic evidence subsection.

1 control different components of the screen and of the
2 display. In context of this particular patent, it seems
3 fairly clear, especially when it comes to the phrase
4 that we've talked about -- and the phrase is "a section
5 portion of the display screen and associated sensors,
6 which is configured in a powered-off state and incapable
7 of receiving user input" -- that we're talking about the
8 situation in which display and sensors are both powered
9 off and therefore cannot respond, not capable of
10 detecting user's input.

11 Q. Have you seen instances where touch sensors
12 could be turned off in part, not in whole; so in other
13 words, a part of the entire touch sensor array would be
14 turned off?

15 A. I have seen examples, and actually there are a
16 couple of patents that I've listed. I believe those are
17 listed on page 4 of the -- think this is No. 1 -- yeah,
18 Exhibit 1, Section B, under defendants' evidence.

19 Q. Okay. You're referring to Chou and Law?

20 A. Exactly, the two patents.

21 Q. Have you ever heard of any commercialized
22 sensors that could be turned off in a localized fashion?

23 A. I don't remember seeing some. I have looked
24 into that in my own research years ago, and it seemed
25 that it would be technically doable. It also seemed

1 that it might involve more costly changes, so I did not
2 do it myself.

3 Q. Do any of the patents in suit contain any
4 description about how you would implement turning off a
5 portion of touch sensors in a device?

6 A. The patents in suit clearly state that there is
7 a second portion of the display screen and associated
8 sensors, which both of are powered off.

9 Q. But aside from saying "powered off," is there
10 any -- and you researched this. Right? Is there -- if
11 a person of ordinary skill in the art read the patent,
12 could they understand how to turn off those sensors?

13 MR. NISHIMOTO: Objection. Form.

14 THE WITNESS: The patent, I don't believe
15 specifically discusses the mechanism. But it is
16 something that was well known for the person of ordinary
17 skill in the art, as the patents that are relevant to
18 such capability were already published at that time, so
19 it would not have been a difficult thing to do.

20 BY MR. HECHT:

21 Q. Is it your position that two patent publications
22 would constitute something being well known, for a
23 person of ordinary skill?

24 A. It is my position that the two patents are an
25 example of technology that exists, and somebody with

1 patent?

2 A. I believe that a person of ordinary skill in the
3 art is never in a vacuum. They always have the context
4 of their knowledge. They have context of the
5 information that's available to them beyond their own
6 knowledge and that they would have been wise to leverage
7 it.

8 Q. You're suggesting that they would be -- that a
9 person of ordinary skill of the art, if they don't have
10 information in their own experience, would look to or
11 search for Chou and Law, among others --

12 MR. NISHIMOTO: Objection. Form.

13 BY MR. HECHT:

14 Q. -- to fill in gaps? Sorry.

15 A. I gave those -- the two patents as an example
16 that is illustrative example of the fact that that
17 technology existed. I do believe that a person of
18 ordinary skill in the art as defined as somebody who has
19 degrees in electrical engineering, computer engineering,
20 or computer science, and at least one year of experience
21 of user-interface design and system design should have
22 enough skills to be able to design a system that seems
23 they have in fact proposed in these patents.

24 Q. Okay. Would a person of ordinary skill in the
25 art understand that touch screens are not normally shut

1 off on a localized basis?

2 MR. NISHIMOTO: Objection. Form.

3 THE WITNESS: I'm not sure there is such a thing
4 as "normally." In this particular patent it seems that
5 the intention of the inventors was to in fact provide
6 for the capability where the second portion of the
7 display screen and associated sensors are both powered
8 off.

9 BY MR. HECHT:

10 Q. What is your understanding of how touch sensors
11 work?

12 A. What specifically are you interested in?

13 Q. Terms of how power is managed?

14 A. Power is generally managed by controlling the
15 amount of current and voltage that goes into a
16 particular hardware device.

17 Q. Is that done on a sensor-wide basis, or can that
18 be done on a localized basis?

19 A. It depends on how a particular piece of hardware
20 is designed.

21 Q. Are you aware of any smart phone that has
22 capacity of such touch screen that would permit
23 localized powered-off functionality?

24 A. I was asked to opine on the particular patent
25 here. This particular patent does indicate the

1 capability to turn off both a portion of the display and
2 associated sensors.

3 I have also provided references to other patents
4 that clearly show that this capability existed at that
5 time.

6 Q. How much power do touch sensors draw, compared
7 to the screen?

8 MR. NISHIMOTO: Objection. Form.

9 THE WITNESS: This strongly depends on the
10 particular design.

11 BY MR. HECHT:

12 Q. Is it generally more or less than the display
13 screen?

14 MR. NISHIMOTO: Objection. Form.

15 THE WITNESS: That's going to strongly -- the
16 relationship between power of touch sensors and the
17 screen will strongly depend on the technology that is
18 used and their relative size and how their power is
19 managed.

20 BY MR. HECHT:

21 Q. Have you ever seen a touch sensor that used more
22 power than a display?

23 A. I'm not sure.

24 Q. Do most touch screens continually receive input,
25 even if they aren't used to detect a touch screen user?

1 organized collection of data?

2 A. So, as I said, I was asked to provide an opinion
3 on specifically term "graphical content data structure"
4 as it relates to Patents '427 and '328, and I do believe
5 that that term should be described as an organized
6 collection of graphics data.

7 Q. So you have no opinion on what a data structure
8 is?

9 A. I was not asked to provide an opinion on
10 anything other than the terms that are listed on
11 Exhibit 1.

12 Q. Do you think the term "graphical content data
13 structure" in the context of the patent is indefinite?

14 A. As I said, I believe the term "graphical content
15 data structure" can most clearly be described as an
16 organized collection of graphics data.

17 Q. And what's graphics data?

18 A. Graphics data is something that is described in
19 the patent as a part of when it refers to graphical
20 content data structure.

21 Q. Can you give me examples of graphics data?

22 A. Well, why don't we take a look where graphical
23 content data structure appears.

24 Okay. So in Figure 28 it states, "Receive a
25 graphical content data structure comprising the content

1 Q. Could they have used the graphics data structure
2 and meant the same thing?

3 A. I do not know what the inventor might have
4 wanted to do. This is not my place to speak. What I
5 was asked to opine on is what is the best way to
6 interpret graphical content data structure in the light
7 of what the person of ordinary skill in the art at the
8 time of this patent would have understood, given the
9 information that I've been provided.

10 Q. Let's move on.

11 What is your experience with unlock images in
12 phones?

13 MR. NISHIMOTO: Objection. Form.

14 THE WITNESS: "Unlock images in phones" is a
15 term that is actually provided as a part of a '612
16 Patent that I was asked to provide an opinion on, and
17 that unlocked image I believe is best described as
18 graphical image on the display that may be used to
19 unlock the device, again as it applies to the context of
20 '612 Patent.

21 BY MR. HECHT:

22 Q. Is the unlock image interactive?

23 A. So unlock image was actually defined
24 specifically as a part of intrinsic evidence as well.
25 In fact, there is a patent that shows up right on the

1 front of '612 Patent, and I believe it was '721. This
2 is -- this should be the last line in the Exhibit 1,
3 Table B on page 10, the top box of the page. I think
4 it's Chaudhri '721 Patent that in fact defines the
5 unlock image. And it defines it, I believe, exactly the
6 same as what our construction is, graphical image on the
7 display that may be used to unlock the device. So I
8 believe that a person of ordinary skill in the art and
9 the inventor had a very specific definition in mind;
10 otherwise, they would not have used the definition that
11 was listed on their patent.

12 Q. What definition is listed on their patent?

13 A. So they listed --

14 Q. Sorry. You're talking about Chaudhri?

15 A. They listed Chaudhri as a reference, which means
16 they clearly knew how unlock image was defined, so I
17 take them seriously.

18 Q. Is it your position that listing a patent on the
19 face of another patent means that you're adopting all
20 the definitions in the previous patents that are listed?

21 A. I believe that when one lists references on a
22 patent, that one is very familiar with those references.
23 So a term such as "unlocked image" clearly was familiar
24 to the person of ordinary skill in the art at the time,
25 and also to the inventors. They're also very familiar

1 A. Okay.

2 Q. This is describing -- Figure 25 at line 31,
3 beginning at line 31.

4 A. Okay.

5 Q. It says, "Figure 25 illustrates a display power
6 management module for managing display power
7 consumption, according to some embodiments. Screen
8 power management module 2500 includes a configuration
9 module," and then it goes on.

10 The next sentence says, "Screen power management
11 module 2500 receives as input system events 2550 and
12 user stimulus 2560, stores existing state information
13 2570 and screen portion transition conditions 2580, and
14 generates as output new state information 2590."

15 Now, the next paragraph talks about what some of
16 those elements do. "In some embodiments, configuration
17 module 2510 allocates display screen space to a first
18 portion of the display screen," and then it goes on.

19 Did you consider the description of the steps
20 here in forming your opinion on what the power
21 management module is?

22 A. I certainly considered the claims and the
23 specification, along with file history.

24 Q. Including the algorithm for managing power?

25 MR. NISHIMOTO: Objection. Form.

1 THE WITNESS: I do not believe that the word
2 "algorithm" appears here.

3 BY MR. HECHT:

4 Q. The word "algorithm" does not -- I don't know if
5 it appears. I didn't see it. But does the -- what is
6 an algorithm?

7 A. I was not asked to provide an opinion on that.

8 Q. Well, what is your practical understanding of
9 what an algorithm is?

10 A. So at a very high level, my inclination is to
11 say that it would be a sequence of instructions and that
12 provide for specific function. However, as I said, I
13 was not asked to provide an opinion, so this is just
14 very preliminary.

15 Q. Okay. I have some questions on your research.
16 We have the list of all your papers. Would you mind
17 going through that list and flagging for me any papers
18 or research or publications that relates to touch
19 sensors.

20 A. When you say "relates to," what exactly do you
21 mean?

22 Q. Anything, any kind of analysis on touch sensors
23 cited in the paper.

24 A. So anything done with touch sensors in any way.
25 Is that correct?